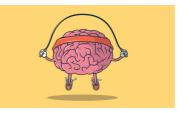


**Kea Whaanau E-Letter**  
**Term 3 Week 5, Monday 17th August**  
 Theme - Time and Money

Recommended Learning Activity	Recommended Learning Activity	Recommended Learning Activity	Recommended Learning Activity	Mindfulness Activity						
 <b><a href="#">Reading Eggs &amp; Reading Eggspress</a></b> <p>This week your teacher has set you:</p> <ul style="list-style-type: none"> <li>• a comprehension activity;</li> <li>• a library book</li> <li>• and maybe a spelling task.</li> </ul> <p>Please try and spend <u>30 minutes</u> per day reading for enjoyment &amp; or Reading Eggs.</p>	 <b><a href="#">Mathletics</a></b> <b><a href="#">Mathletics</a></b> <p>This week your teacher would like you to:</p> <ul style="list-style-type: none"> <li>• play LIVE Mathletics;</li> <li>• complete the set tasks;</li> <li>• play a maths game.</li> </ul> <p>Please try and spend <u>20 minutes</u> per day on Mathletics.</p>	 <b><a href="#">Writing Legends</a></b> <p>This week your teacher would like you to:</p> <ul style="list-style-type: none"> <li>• try to do 3 'quick writes';</li> <li>• try a 'full write'.</li> </ul> <p>Please try and spend <u>20 minutes</u> per day 'writing'. <b>Remember</b> to read the feedback from your teacher.</p>	 <b>Kea Challenge!</b> <p>Moment In Time      Choose an image. Using the senses, thought and feelings create a brainstorm of vocabulary (words) that could help you to write 'A Moment in Time'.</p> <p></p> <p><b>Challenge</b>      Write 'A moment in Time' about your image using the vocab you wrote down.</p>	 <b>MINDFULNESS</b> <p>Let's do some brain break exercises.</p> <p>-<a href="#">Move and freeze song</a>  <a href="#">Brain breaks for kids</a></p> <p></p> <p><b>Zumba</b>  <a href="#">Macarena</a></p>						
<b>Could do activity:</b> <b>Option 1</b>  <b>Time</b> <p>Create a tool to measure time</p> <ul style="list-style-type: none"> <li>- <a href="#">Sundial</a></li> <li>- <a href="#">Water clock</a></li> <li>- <a href="#">Candle clock</a></li> <li>- Any other tool</li> </ul> <p>Create a pros and cons chart to decide how effect they are</p> <table border="1" data-bbox="143 1719 683 1922"> <tr> <td>Pro's +</td> <td>Con's -</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>	Pro's +	Con's -					<b>Could do activity:</b> <b>Option 2</b>  <b>Money</b> <p>Poster or Slide show</p> <p>Research one type of currency (money)</p> <ol style="list-style-type: none"> <li>1. Where does it come from?</li> <li>2. What is it made of?</li> <li>3. What/Who is on it?</li> <li>4. How much NZ dollars is it equivalent to? - <a href="#">converter</a></li> </ol> <p>What did people do before they had money?- Research an ancient civilisation and find out - <a href="#">Mayan Unusual things used instead of money</a></p>	<b>Could do activity:</b> <b>Option 3</b>  <b>Design your own money</b> <p>Look at this page on NZ notes and remember to add lots of detail like they do. <a href="#">Details about each bank note</a></p> <p>Think of who and what is currently on the NZ Notes and have a go at designing your own note <a href="#">PDF</a> and explain why you choose to design it the way you did.</p> <p>Room 12 and 13      Continue working on your task in MoneyTime.</p>	<b>Whanau Fun Activity</b>  <p>The theme for this week's challenge is to Reflect</p> <p>Sit down as a Whanau and revisit goals for things they didn't do last lockdown but have a chance to do now.</p> <p>E.g. - Create a family timetable</p> <ul style="list-style-type: none"> <li>- Sit down and play a board game</li> <li>- Learn a language together</li> <li>- Learn an instrument</li> <li>- Make a meal together</li> </ul> <p>We would love to see your photos</p>	<b>Whakataukii</b>  <p><b>Ka mate kāinga tahi, ka ora kāinga rua.</b></p> <p>"A first home dies, a second house lives".</p> <p>With resilience and improvisation there is always another way. Don't give up.</p>
Pro's +	Con's -									

Ngaa mihi maioha,

**Kea Whaanau**