



Today is the beginning of Week 2 of our term (Monday 20th April), here is our second Kea Whanau email.

As it is Anzac Day this Saturday we thought we would add some activities for you around this. We have included them now so you have time to complete them before Anzac Day.

[Learning Activity: ANZAC DAY](#)

We would like you to complete some of these activities.

Before Anzac Day



[ANZAC day silhouette art](#)

Prior Knowledge Poppy Activity (See attachment)

Wreath at the gate - [Hand Wreath](#) [Printable Wreath](#) [Poppy Wreath](#) (place finished ones on gate or window for others to see)

[Word Search](#)

Make some [ANZAC biscuits](#) to share with your bubble

Watch the Video -[In Flanders Fields](#) (**actual footage alert**) and talk about it with a family member

Read/Listen to one of the many stories about ANZAC history and the soldiers.

[ANZAC online](#) ,[The Red Poppy](#). [The Poppy Story](#)

[Le Quesnoy](#) - you could do some research about where and why.

[On The Day - Pokeno Community](#)

If you are in Pokeno you could stand on your kerbside/driveway at dawn 6:30am (those with grandparents or great grandparents medals wear them in honour of their sacrifice) Those parents in service (police, medical, fire and emergency) could wear their formal uniform. Listen to the [Last post](#).- remember we should be standing in silence.

OR

Those of us who live rurally could just watch a link or listen to the [Last post](#).- remember we should be standing in silence.

Take a photo or scan your work and send it back to us, we would love to know what you have been able to do.

[Writing Legends](#)

We have had a great response from students and will place feedback as students finish.

If this is possible please sit with your child and check they understand what to do as we have had many unfinished stories handed in with less than 10 words on the task and stories written where they have not read the prompt carefully.

Please use the examples to see what is expected. There is a blue speaker button to read the instructions, a writing pad button to see examples and a podcast button to hear examples read and discussed.



[Help us keep the Webpage current](#)

Please share photos with us that you are happy for us to use on our Webpages. We are still putting information and student work on these.

As we head further into this lockdown we want you to know you are doing a great job! We are here to help and appreciate the updates and emails from you and your children. We are missing them. We also understand that every whanau is in a different situation. Remember you are still a parent first.

Along with the [Distance Learning Page](#) on our school webpage, we have some activities that are the same on our class web pages for easy access.

[Wellbeing](#)

Staying connected - it is important that while we cannot physically be with all of our friends and family that we are still making sure we are staying connected in one way or another with our loved ones. Just a simple check in will brighten someone's day. Plan a family call/skype session/email or good old fashioned letter to post to a loved one...even teachers and teacher aides love to hear from you.

Whakataukii-

Noho tawhiti, tuu kotahi.

Stay apart, to stand as one

They stood for us, let's stay apart to stand as one for them.

“Kei wareware taatou”

Least we forget.

Ngaa mihi maioha,

Kea Whanau