

Kia Ora Pokeno Whanau

As Term Two officially begins today (Wednesday 15th April), here is the first of our Kea Whanau emails.

### [What you can expect from our Kea Whanau](#)

We will be emailing you twice a week with some tips, tricks, ideas or reminders. A learning activity which we would love your child to do and share with us and a reminder about looking after your own wellbeing. We will be keeping our class web pages up-2-date and sharing learning here, so our children can feel connected to their classmates.

As we head further into this lockdown we want you to know you are doing a great job! We are here to help and appreciate the updates and emails from you and your children. We are missing them. We also understand that every whanau is in a different situation.

Along with the [Distance Learning Page](#) on our school webpage, we have some activities that are the same on our class web pages - for easy access.

Kea Whanau are fortunate to have 3 platforms that your child could be completing online for around 20 - 25 minutes each day. Preferably with a break in between to rest their eyes from the screen time. If this is all your child does - that's okay!

Here is a quick overview about each

### [Reading Eggspress](#)

- Lessons may be set by teacher
- Assignments may be set by teacher
- Books in the Library may be set by the teacher
- Spelling activities

### [Writing Legends](#)

- Quick Writes using story starters
- Full Writes - writing a whole story.

There will be feedback from me on each of the stories written, so if you would like to check this, please feel free.

**If this is possible please sit with your child and check they understand what to do as we have had many unfinished stories handed in with less than 10 words on the task.**

### [Mathletics](#)

- Teacher assigned activities e.g. whole numbers / Place Value / Basic Facts etc.
- Live Mathletics (This will not log time on their 'time spent on task' as it is live)

If you would like to know how many hours/minutes your child has spent on each of these websites since the beginning of the year, please email your child's class teacher and they can give you this information.

### [Making it work for you](#)

- We would encourage you to work with your child to set up a timetable and have it printed out and displayed, that way your child knows what they need to do and when they need to do it. Routine is important.
- This should include specific learning times e.g. Math, Reading, Writing, Handwriting, Whanau Learning Activity - you could also include: Quiet time, Outside Play, Family exercise, Play time, Chore time, TV time, Art time (Music, Drawing, Painting, Singing), Dinner Time, Bed Time, Wake Up time - with times next to it: this way s/he has a very clear outline of what his/her day looks like. (This is completely your choice though, it's just an idea!)
- We do have an example if you would like a copy but it is important that you make it work for your family

### [Learning Activity: Writing Features Detective](#)

Attached to this email is a poem with photos. As a learner it is important to know the features of poetry, to be a **writing detective**.

What makes it a poem? What tells you it's a poem? What language features can you find? (This should be a recap from Term 1 and each email the activity will change)

- Read the poem.
- How does this poem make you feel?
- Explain in your own words the features that make this a poem.
- Highlight, underline, identify the Figurative Language used in the poem (maybe create a key)
- What other language features can you find

Take a photo or scan your detective work and send it back to us.

You may even want to try writing your own poem and challenging your teachers to find the figurative language you used.

### [Wellbeing](#)

During this extraordinary time, it is okay to take time out for yourself and for your whanau to have 'down time'. It could be anything from colouring in, listening and dancing to music or watching a movie as a whaanau. Remember, what you are doing is awesome and in the wise words of Te Aorere Pewhairangis' whakatauaakii,

"He matenga poto, he oranga roa".

A temporary sacrifice for longevity.

Staying home saves lives.

Ngaa mihi maioha,

Kea Whanau

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