

Kea Whaanau Catch Up Thursday 7th May

Good morning Kea parents & caregivers,











With Mother's Day coming up this Sunday we thought that your family may like to make something to celebrate your mum (or special person in your family). Perhaps you could:



- Make breakfast in bed;
- Visit some really cool places overseas or in NZ by doing a virtual tour;
- Take an online Youtube cooking class together;
- Set up a nail salon for manicures;
- Make a card (we have attached some templates to this email;)
- Set up a picnic in the backyard;
- Facetime/Zoom with grandmothers/mums that you can't be with on Sunday;
- Say thank you!

We hope that you all have a fabulous day in your bubbles celebrating your mums.

Next week our Learning from Home is going to look a little bit different. We are going to use a table with links to Reading, Writing, Maths and also our topic for the week. Next week our focus is New Zealand Sign Language. We recommend that learners spend 20min on each digital platform over the course of the day.

Should do activity	Should do activity	Should do activity	Should do activity	Should do activity
 <p>Reading Eggs & Reading Eggspress</p> <p>This week your teacher has set you:</p> <ul style="list-style-type: none"> a comprehension activity; a library book and maybe a spelling task. <p>Please try and spend 30 minutes per day reading for enjoyment & or Reading Eggs.</p>	 <p>Mathletics</p> <p>This week your teacher would like you to:</p> <ul style="list-style-type: none"> play LIVE Mathletics; complete this set tasks; play a maths game. <p>Please try and spend 20 minutes per day on Mathletics.</p>	 <p>Writing Legends</p> <p>This week your teacher would like you to:</p> <ul style="list-style-type: none"> edit & proofread a piece of writing from last week; try to do 3 'quick writes'; try a 'full write'. <p>Please try and spend 20 minutes per day 'writing'.</p>	 <p>Kea Challenge!</p> <p>New Zealand Sign Language Week has been postponed this year. It was supposed to be this week.</p> <p>What can you find out about New Zealand Sign Language? Design and complete a research project on NZSL.</p> <p>Email your projects or a photo of your project to your classroom teacher.</p>	 <p>MINDFULNESS</p> <p>This week do something for you!</p> <p>Do something that you love. This could be anything from cooking a meal for your family, baking, listening to or playing music, designing a piece of artwork, taking a walk, relaxing with a book or gardening.</p> <p>Keep it light. Keep it fun.</p>
Could do activity: Option 1	Could do activity: Option 2	Could do activity: Option 3	Whanau Fun Activity	Whakataukii
 <p>Watch this video of the NZSL Alphabet.</p> <p>Can you learn to sign your name by spelling it using the NZSL Alphabet?</p> <p>How quickly can you sign and sing the alphabet?</p> <p>Learn to sign Tiki Taane's No Place Like Home.</p> <p>WORKSHEET: NZSL Alphabet PLAY: Sign Ninia</p>	 <p>Watch this video of people saying 'hello'.</p> <p>How much of the conversation did you understand?</p> <p>Have a go at this workshop from 'Learn NZSL': Meet & Greet.</p> <p>Learn to sign Stan Walker's Take It Easy.</p> <p>WORKSHEET: Conversation vocabulary PLAY: Sign Ninia</p>	 <p>Watch this video of signs for 'family'.</p> <p>Use the worksheet to help you interpret the video. How many can you sign?</p> <p>Have a go at this workshop from 'Learn NZSL': Family & Friends.</p> <p>Learn to sign George Ezra's Shotgun.</p> <p>WORKSHEET: Family & Friends PLAY: Sign Ninia</p>	 <p>The theme for this week's challenge is to</p> <p>CONNECT</p> <p>We encourage you to touch base with your family and friends and notice how it makes you feel. Fairy (little) steps you could take:</p> <p>Call / Zoom / Facetime Send a surprise Write / Email / Text Play family board games</p>	 <p>He kai kei aku rings</p> <p><i>There is food at the end of my hands</i></p> <p>This whakataukii refers to resilience and encourages you to use your own skills and resources to empower yourself; to learn and to grow.</p> <p>What can you do this week to focus on resilience so that you can learn and grow?</p>

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