

## Disasters

Multiple Intelligences	Bloom's Taxonomy: Six Thinking Levels				
	Knowing	Understanding	Applying	Analysing	Creating
<u>Verbal</u> I enjoy reading, writing & speaking	Create a mind map of facts about natural and non- natural disasters. ( Brainstorm web)	Summarise 2 natural disasters , What, How, Why?	Write how we can be prepared for a disaster.	Create a what am I? quiz-using at least 5 natural disasters.	Pretend you are a news reporter travelling back in time. Report on the events that happened in 1 natural disaster.
<u>Mathematical</u> I enjoy working with numbers & science	Create a timeline of disasters in New Zealand	<u>Summarise what you know about Earthquakes, Tsunami's and volcanoes into a table How Tsunami work</u> <a href="https://www.youtube.com/watch?v=Wx9vPv-T51I">https://www.youtube.com/watch?v=Wx9vPv-T51I</a>	Use a Venn Diagram to compare the effects of 3 different disasters	Look at the effect of 3 different volcanic eruptions. Create a table explaining impact - distance, volume, death. Use this information in Evaluating	Rank 5 natural disasters in New Zealand and justify your ranking
<u>Visual/Spatial</u> I enjoy painting, drawing & visualising	Google different images of disasters and create an A4 collage on Google docs.	<u>On a world map identify places with major volcanic eruptions and Tsunami's. Draw the " Ring of Fire"- Pacific volcanoes</u>	Create a poster of a Civil Defence home survival kit	Draw a labelled diagram of a specific disaster explaining how it happens. eg Volcanic eruption	Show with pictures/ charts/diagrams the difference between cyclones, hurricanes, typhoons and tornados

<u>Kinaesthetic</u> <u>I enjoy doing hands-on activities, sports &amp; dance</u>	Watch the videos of how to act when a earthquake www.youtube.com/watch?v=0L-YAljkhJo or fire www.youtube.com/watch?v=nnYQ54W7fNQ occurs. Act these out.	<u>Watch some videos of interview with people been through natural diasters, for example "Lessons save lives: the story of Tilly Smith"</u>	Look at pictures and video of disaters and pick one to make some notes about - use this for the next few activities	Create a drama about how to act in a specific disaster - you may work with others.	write an interview with a person who has been in a disaster. Record it like a play "interviewer says", "Person says".
<u>Musical</u> <u>I enjoy making &amp; listening to music</u>	<a href="#">Listen to turtle safe think about how you could write a song about a disaster</a>	Listen to songs about disasters - record ideas from them - sounds, phrases, messages	Survey your family via text and email on their favourite type of music to create a song in.eg Rap, song, jingle . It would be great if you add some Maori Language.	<u>Watch Fire wise song - think about how you could create this</u>	look at instruments in your home you could use, (or create simple ones-shaker, pot drum) begin writing and thinking about your message about disasters
<u>Interpersonal</u> <u>I enjoy working with others</u>	<a href="#">Create a word search on disasters using word search maker</a>	Tell a family member the facts you have learnt so far.	Write your own questions for the interview in creating.	Question a family member as a reporter pretending you were both there at the time of the disaster.	Interview and video a person who helps in a disaster- eg fireman, civil defence person. Write your own questions first. (The person would be a family member pretending).
<u>Intrapersonal I enjoy working by myself</u>	<u>Watch some what is an earthquake 101</u>	How would you feel if your home was devastated by an earthquake ? - create a Y chart Y chart has 3 parts- I feel, I see, I hear	You have been chosen as a member of a rescue team. Explain what you would see as you move around the affected area.	Who is helping people after a disaster? Find out information and record it in a report explaining this.	<u>How did Maori respond to the disasters?</u>

<u>Naturalist</u> <u>I enjoy caring for plants</u> <u>&amp; animals</u>	List some native plants and animals in Australia	Explain the connection that Aboriginal people and Maori people have with the land	Look at how Bush fires can be prevented - include Aboriginal practices	Research and make a table of Australian plants that need fire to release their seeds.	Create a presentation sharing the damage that occurs to animals and plants in a specific disaster
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Completed by Karen Kanon Pokeno School from Ralph Pirozzo's Matrix devised in 1997, updated 2004

Dear Parents, this is a table (matrix) where your child can check off activities they would like to complete using their understanding of Multiple Intelligence learn. It is expected that they would choose activities that have different levels of thinking. The simplest Knowing to the higher learning level of Evaluate an activity they should highlight it so you can both see where they have been. Recording these activities can be done in a book or on the computer.

[Watch a short video on Multiple intelligence](#)

If the text is underlined it means there is a link to a video or website to help complete the task. Click anywhere on the text and you should be taken to the link.

## Evaluating

Create an information report, comparing 2 types of disasters, in the form of a PPT or Google slide, or what ever you have.

Using your data from Analysing create a ppt / google slide to show the devastating effects of a Volcanic Eruption.

Create a booklet to show someone how to react when a Earthquake, tsunami or other disaster occurs. Check getthru website

Record the interview on the ipad and make into an iMovie

Either use ipad( iMovie, garage band) or just video to create this song. Or just video it on a family members phone.

Argue the facts about why everyone should be prepared for a disaster. Have a debate with a family member

Design a poster, letter, ppt/google slide to encourage others to help. Show your design to your family and ask for feedback

Share your presentation  
with your family and  
encourage them to help

ences and the way they  
ating. As they complete  
computer.

uld go to that site.