

Rōpū Kea - Reading

Treaty Of Waitangi

PROMOTING LEARNING INTERNATIONAL (48 GRID) PLANNING MATRIX
(This matrix was devised by Ralph Pirozzo in 1997 & updated in 2004)

Multiple Intelligences	Bloom's Taxonomy: Six Thinking Levels					
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
<u>Verbal</u> <u>I enjoy reading, writing & speaking</u>	Create a mind map of facts about the Treaty of Waitangi.	Summarise the story of the Tree House Treaty. Read this book first.	Explain what the 3 paragraphs of the treaty mean.	Explain the differences between the English and Māori versions.	Pretend you are a news reporter travelling back in time. Report on the events that happened.	Create a Power Point about the Treaty.
<u>Mathematical</u> <u>I enjoy working with numbers & science</u>	Find out how many chiefs signed the Treaty.	Estimate the amount of food needed on the day the treaty was signed.	Calculate how far the treaty travelled around NZ to be signed.	Graph the average temperatures for February over the last 50 years in Waitangi.	Create a comic strip of the day the Treaty was signed.	Construct a timetable of the events that happened over the time it took to sign the treaty,
<u>Visual/Spatial</u> <u>I enjoy painting, drawing & visualising</u>	Google different images of the Treaty and create an A4 collage on Word	Discover a famous artist of the time, comment on what you like about his/her pictures.	Sketch a picture of a famous chief.	Create an advertisement encouraging chiefs to come and sign the treaty.	Create a scene of the treaty being signed using a medium of your choice.	Look at some famous paintings of the Treaty of Waitangi and critique the technique used.
<u>Kinaesthetic</u> <u>I enjoy doing hands-on activities, sports & dance</u>	Play a traditional Māori Game with a friend.	Research some traditional Māori Games.	Look at Te Ara .	Review these games and decide on the best ones our class could teach our buddy class. https://teara.govt.nz/en/traditional-maori-games-nga-takaro/p-age-5	Create a dance to a piece of traditional music.	Make a summary of a variety of traditional games and pastimes and who would have played them.
<u>Musical</u> <u>I enjoy making & listening to music</u>	Listen to a variety of Maori songs.	List all the traditional Māori instruments and state how they were played.	Survey the class on their favourite Māori songs so that we could sing them this year.	Organise a list of favourite Māori songs with matching YouTube clips and guitar chords.	Create a piece of Music on Garageband.	Video yourself(and some friends if you like) singing a Maori song

<u>Interpersonal</u> <u>I enjoy working with others</u>	https://vimeo.com/22215944 - Watch this Video Summary of the Tree Hut Treaty	Tell a friend the facts you have learnt so far.	Interview and video a Chief who signed the Treaty. Write your own questions first. (The Chief would be a friend pretending).	Question a friend as a reporter pretending you were both there at the time of the signing.	Create a short play involving the signing of the Treaty.	Argue the facts about why the treaty is still important.
<u>Intrapersonal</u> <u>I enjoy working by myself</u>	Complete the Treaty of Waitangi Word Find.	Find out about local Waitangi Day celebration event	Watch some news articles about Waitangi Day and create your own news report of the events at Waitangi.	Outline the events around NZ or Pukekohe to celebrate Waitangi Day so people know where to go.	Create a fact sheet about the Treaty of Waitangi for new arrivals to New Zealand or Tourists who are here on Waitangi Day so they better understand why the Treaty of Waitangi is so important.	Create a fact sheet about the Treaty of Waitangi for new arrivals to New Zealand or Tourists who are here on Waitangi Day persuading them to attend a celebration event.
<u>Naturalist</u> <u>I enjoy caring for plants & animals</u>	List some native plants and animals in NZ in 1840.	Create a list of plants that were available for food in 1840.	Create a diagram of native forest of the time.	Order from smallest to biggest the native trees of NZ.	Create a menu of food that would have been eaten when the Treaty was signed.	Draw a picture of our Native forest.